

SUBJECT OUTLINE DETAILS

1. Subject: Advance English I (Tiếng Anh Nâng cao I)

- **Code:** EN101C
- **Credits:** 3
- **Hours:** 45 theory hours

2. Management Unit:

- **Department:** English Department
- **School of Social Sciences and Humanities**

3. Prerequisites: The course takers must finish intensive English course in semester 1

4. Subject objectives: Upon completion of this course students will be able to:

4.1. Knowledge:

- 4.1.1. Consolidate knowledge and important communicative skills in academic styles
- 4.1.2. Acquire academic language in writing form
- 4.1.3. Develop strategies used in writing a report, a story and an academic paper
- 4.1.4. Organize a project paper logically
- 4.1.5. Master complex structures in scientific reading passages
- 4.1.6. Employ a process approach to speaking including giving a book report, presenting an opinion in public or organizing a debate
- 4.1.7. Be aware of plagiarism and wordiness

4.2. Skills:

- 4.2.1. Utilize effective patterns and appropriate vocabulary, grammatical structures and forms for different writing and reading types related to research projects
- 4.2.2. Express ideas in a logical sequence
- 4.2.3. Complete required written assignments (library research, book reports/reviews, essays, summaries...)
- 4.2.4. Analyze and criticize a work
- 4.2.5. Improve critical thinking

4.2.6. Be confident and flexible in teamwork and public speaking

4.3. Attitudes:

4.3.1. Be responsible for homework and individual assignments

4.3.2. Be self-disciplined

4.3.3. Be active participants

4.3.4. Cooperate well in groups/with peers

5. Brief description of subject content:

The course aims at:

- improving the communicative skills acquired in the previous intensive course with more practices
- equipping learners with translation techniques, public speaking skills, academic writing and reading styles which will support them for future major career
- training necessary soft skills such as problem solving, socializing and public speaking in order to train learners' confidence and flexibility
- developing general knowledge related to education, social issues, cultures and sciences
- building a friendly and competitive learning environment

6. Subject content structure:

6.1. Theory

Tentative schedule:

Week	Content of the course	Objectives
1 (3 hours)	Course overview Short test on grammar and structures Discussion about the assessment and tasks Group division and discussion of the magazine topic	4.1.1, 4.1.2, 4.3.2, 4.3.4
2	Writing a summary/an advertisement/ a news article Paraphrasing and avoiding wordiness Making a magazine	4.1.1, 4.1.2, 4.1.3, 4.1.4,4.1.7, 4.2.2, 4.3.3

3	Writing essays: comparison+ argumentation	4.1.5, 4.3.1,4.3.3
4	Library research Peer-correction on writing Giving book reports	4.1.6, 4.1.7, 4.2.3, 4.2.4, 4.2.6
5	Writing: Describing graphs	4.1.1, 4.1.2, 4.3.1
6	Writing: Describing graphs (continued)	4.1.1, 4.1.2, 4.3.1
7	Film-watching Writing a reflection	4.2.5, 4.3.3
8	Building vocabulary: affixes+ roots	4.2.1
	Reading between lines Making inferences	4.1.1, 4.3.1
10	Translation techniques	4.1.2, 4.1.5, 4.2.1,4.2.2
11	Listening for gist	4.1.1,4.2.4
12	Listening for details	4.1.1,4.2.4
13	Group presenting the final project Class evaluation	4.2.4,4.2.5, 4.2.6,4.3.3,4.3.4
14	Final exam(oral + written)	
15	Teacher-student conference	4.3.4

7. Teaching methods:

7. 1. Lecture on skills
- 7.2. Discussion and evaluation
- 7.3. Individual work on assignments for skill practices and library research
- 7.4. Pairwork on book reports and comparative essays
- 7.5. Groupwork on magazines
- 7.6. Students' presentations
- 7.7. Error analysis

8. Duties of student:

Students have to do the following duties:

- Completing individual assignments and homework on writing, reading and translation
- Participating in class activities
- Doing library research
- Finishing a groupwork project

9. Assessment of student learning outcomes:

9.1. Assessment

Assessment

No.	Point components	Rules and Requirement	Weights	Objectives
1	Class participation	regular attendance + active performance+ homework completion	20%	4.3.1, 4.3.2, 4.3.3
2	Pair- work presentation about a chosen book	10-15 minute book report (content- communicative quality- pronunciation- co-operation- slide show/ visual aids)	20%	4.1.2, 4.1.3, 4.1.4, 4.1.5, 4.2.4
...	Group-work for a magazine	within 15 pages(decoration- content- usefulness- creativeness + Introduction section)	20%	4.2.6, 4.3.2, 4.3.4, 4.1.5,
	Final exam on Speaking and Writing	Fluency and accuracy in speaking about a suggested topic Having well-organized essays	40 %	4.1.1, 4.3.2, 4.2.1, 4.2.5, 4.1.5, 4.1.6

9.2. Grading

- Grading components and final test scores will be marked on a scale of 10 (0 to 10), rounded to one decimal place.
- Subject score is the sum of all the components of the evaluation multiplied by the corresponding weight. The subject score is marked on a scale of 10 and rounded to one decimal place, then is converted to A-B-C-D score and score on a scale of 4 under the academic provisions of the University.

Grade equivalents

Grades	Scores	Grades	Scores
A	85%- 100%	C	55%-64%
B+	80-84	D+	50-54

B	70-79	D	40-49
C+	65-69	F	<40

10. Materials: Texts about the themes in different fields are selected from different materials: books, journals, authentic reading sources and web pages from the internet. The following main sources are used for references.

Bell, J. (2005). *Doing your research project: A guide for first-time researchers in Education, Health and Social Science* (4th Edition). Open University Press.

Broukal, M. (2002). *TOEFL Reading Flash*. Peterson's Publishing House.

Le, Huy Lam (2010). *IELTS: Listening strategies for the IELTS test*. HCM Publisher.

Clare, M. (2011). *Ielts writing*. New Oriental

Le, Van Su (2009). *Improving Vocabulary through Prefixes, Suffixes and Word Roots*. Hong Duc Publisher

Hartmann, P. & Kirn, E. (2007). *Interactions 2 Reading, Silver edition*. New York: McGraw-Hill

Heaton, J.B. (1994). *Longman Tests in contexts*, 1st edition. London: Longman

Nguyen, V.U & Nguyen, T.T. (1996). *General knowledge of biotechnology*. Education publishing house. HCM city.

Seameo, R. (2000). *TOEFL reading flash: The reading comprehension section of the TOEFL Test*. HCM Publisher

Can Tho, 20./07./2014

**ON BEHALF OF RECTOR
DEAN/ DIRECTOR**

HEAD OF DEPARTMENT