

## SUBJECT OUTLINE DETAILS

### 1. Subject: Advanced English 2

- Code: EN102C
- Credits: 03
- Hours: 45 theory hours (equivalent to 135 hours of self-study)

### 2. Management Unit:

- Department: ...
- Faculty/School/Institute/Center/Department: ...

### 3. Prerequisites: Advanced English 1

### 4. Subject objectives:

This subject is designed for Advanced Biotechnology students who have finished Advanced English 1. The subject aims to help students develop their general (not discipline-specific) academic English skills that they will need to complete their undergraduate study where English is used as a medium of instructions.

#### 4.1. Knowledge:

Upon completion of the subject, students will be able to know:

- 4.1.1. typical features of academic writing genres including the use of vocabulary and grammar structures.
- 4.1.2. typical structures and organization of academic lectures and speeches in academic contexts.
- 4.1.3. typical structures of academic texts/ readings.
- 4.1.4. the way how to structure and deliver a good academic presentation.
- 4.1.5. sources and criteria to select academic sources and evidence or arguments for their writing or speaking.

#### 4.2. Skills:

Throughout the subject, students will be able to develop the following skills:

- 4.2.1. Communicate ideas and data related to academic topics in a clear and structured way, using academic sources.
- 4.2.2. Argue for an opinion (a stance) in a clear and structured way, using academic sources.
- 4.2.3. Produce three common spoken and written academic texts: an essay, a report and a tutorial discussion
- 4.2.4. Form a stance about academic topics through critical reading.

- 4.2.5. Write and speak English using appropriate grammar and vocabulary.
- 4.2.6. Note-taking, analyzing and synthesizing skills when listening to academic lectures or speeches.

### 4.3. Attitude:

Students are required to:

- 4.3.1. Actively participate in class activities.
- 4.3.2. Complete assignment homework in accordance with the deadline set.
- 4.3.3. Spend appropriate amount of time on self-study at home as guided by the subject instructors.
- 4.3.4. Develop a sense of independent learning and an inquiry mind for self-study.

### 5. Brief description of subject content:

The subject contents include five integrated lessons in combination with 10 academic listening lessons which are mainly used for students' self-study.

### 6. Subject content structure:

#### 6.1. Theory

	Content	Hours	Objectives
<b>Chapter 1. Introduction to university writing and speaking</b>			
1.1.	Overview of the unit: Identifying features of academic writing	2	
1.2.	Reading: identifying good sources of academic information	2	
1.3.	Grammar: Identifying and correcting common areas of weakness	1	
1.4.	Writing: Exploring the academic writing process	2	
1.5.	Speaking: Exploring academic speaking	2	
1.6.	Speaking tutorial: Supporting opinions and discussing complexity	2	
<b>Chapter 2. Global Issues: Gathering information for your assignments</b>			
2.1.	Overview of the unit: Analyzing assignments topics in preparation for reading	1	
2.2.	Reading: Gathering information using textual signals	2	
2.3.	Writing: note-taking and paraphrasing	2	
2.4.	Speaking: Transforming written language into spoken language	2	

<b>Chapter 3. Ethics: Findings and expressing your stance for your assignment</b>	2
3.1. Reading: Recognizing and understanding stance while reading	2
3.2. Writing: Writing good topic sentences	2
3.3. Vocabulary: Choosing appropriate vocabulary to show your stance	1
3.4. show your stance	
3.5. Speaking: Expressing your stance in tutorial discussions	2
<b>Chapter 4. Synthesizing your own and others' ideas for your assignments</b>	
4.1. Reading: Identifying main ideas and supporting ideas	2
4.2. Grammar: Using pronouns in paragraph structure	1
4.3. Writing: Synthesizing ideas when writing paragraphs	2
4.4. Vocabulary: Describing data and trends	1
4.5. Speaking: Describing data and trends	2
4.6. Speaking tutorial: Integrating data into tutorial discussion to support your stance	2
<b>Chapter 5. Structuring texts for your assignments</b>	
5.1. Reading: Evaluating ideas and data in the text	2
5.2. Grammar: Using linking words and phrases	1
5.3. Writing: Writing a well-structured text	2
5.4. Vocabulary: Signposting in tutorial discussion	1
5.5. Speaking: Responding to opposing arguments	2

### 7. Teaching method:

- Weekly lectures and classroom meetings.
- Group tutorials for speaking skills.

### 8. Duties of student:

Students have to do the following duties:

- Prepare the lessons prior to every classroom meeting.
- Complete assignments set by instructors in accordance with deadlines.
- Fulfil all the progress tests and final examinations.

### 9. Assessment of student learning outcomes:

#### 9.1. Assessment

No.	Point components	Rules and Requirement	Weights	Objectives
1	Listening tests	Two listening tests will be administered during the course where students need to	20%	

		demonstrate their skills in listening for main ideas, note-taking, and information synthesizing skills.		
2	Presentations	Group presentation where members demonstrate presentation skills, organizational/ structuring skills, the ability to find resources and synthesize information from these academic sources into the presentation, deliver the contents using appropriate language and style.	30%	
3	Writing assignments	3 writing assignments will be assigned to students throughout the semester in week 4,8,12.	30%	
4	Final writing test	The final writing test will be administered in week 15 where students are required to produce a piece of academic writing within 90 minutes.	20%	

## 9.2. Grading

- Grading components and final test scores will be marked on a scale of 10 (0 to 10), rounded to one decimal place.
- Subject score is the sum of all the components of the evaluation multiplied by the corresponding weight. The subject score is marked on a scale of 10 and rounded to one decimal place, then is converted to A-B-C-D score and score on a scale of 4 under the academic provisions of the University.

## 10. Materials:

### Materials information

### Code number

- [1] Academic English: Skills for Success (Hong Kong University Press, 2012)
- [2] BBC Academic Listening (Online versions)
- [3] Study Speaking: A course in spoken English for academic English

## 11. Self-study Guide:

Week	Content	Theory (hours)	Practice (hours)	Students' duties
1	Chapter 1: Introduction	11	0	- Read about features of academic writing before going to class

	<b>university writing and speaking</b>			<ul style="list-style-type: none"> <li>- Listen to the first lesson on BBC Academic English and take notes on typical features of academic English.</li> <li>- Decide on group members for presentations and tutorials.</li> </ul>
<b>2</b>	<b>Chapter 2: Global Issues: Gathering information for your assignments</b>	7	0	<ul style="list-style-type: none"> <li>- Look for 3 academic articles that can be used to support the topic that the teacher provides</li> <li>- Continue lessons 2-3 from BBC Academic English</li> <li>- Start to work on the first assignment</li> </ul>
<b>3</b>	<b>Ethics: Findings and expressing your stance for your assignment</b>	9	0	<ul style="list-style-type: none"> <li>- Prepare a summary of the three articles selected</li> <li>- Submit the first assignment and start to prepare for the second writing assignment</li> <li>- Make plans for group presentations</li> <li>- Continue with BBC Academic English – Lesson 4-6.</li> </ul>
<b>4</b>	<b>Synthesizing your own and others' ideas for your assignments</b>	10	0	<ul style="list-style-type: none"> <li>- Submit the 2nd writing assignment</li> <li>- Continue with BBC Academic English lessons 7-8.</li> </ul>
<b>5</b>	<b>Structuring texts for your assignments</b>	8	0	<ul style="list-style-type: none"> <li>- Make presentations.</li> <li>- Submit the 3 task for writing.</li> <li>- Take final writing exam.</li> </ul>

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**ON BEHALF OF RECTOR  
DEAN/ DIRECTOR**

**HEAD OF DEPARTMENT**